

## Community Health Advocate Training

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## Funder Acknowledgment :

This program is supported by Healthy Savannah and the YMCA of Coastal Georgia through the Racial and Ethnic Approaches to Community Health grant funding awarded through the Centers for Disease Control and Prevention.

The contents of this presentation were developed by Think Equity, LLC.



## Meet Your Trainers





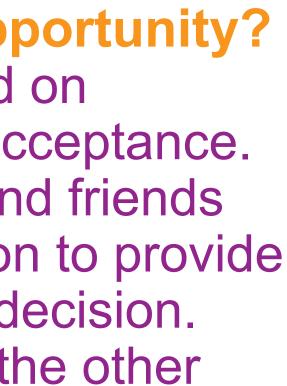




## **Community Health Advocate**

## What is the Community Health Advocate Opportunity?

- An education and outreach program focused on COVID-19 and flu vaccine awareness and acceptance.
- CHAs will engage their community, family, and friends on the issue of COVID -19 and flu vaccination to provide information that will help make an informed decision.
- This training has been expanded to include the other strategies within the REACH grant:
  - Physical Activity
  - Nutrition
  - Information on overall community health and wellness.
- A \$500 stipend will be provided for those who successfully complete the program.





## CHA Outreach

## Who is providing this training?

• This effort is funded by a supplemental grant from the Centers for Disease Control and Prevention, is intended to broaden the initiatives of the current Racial and Ethnic Approaches to Community Health (REACH) grant to focus on COVID-19 vaccine education, awareness, and acceptance, particularly in Savannah's Black and Hispanic communities.

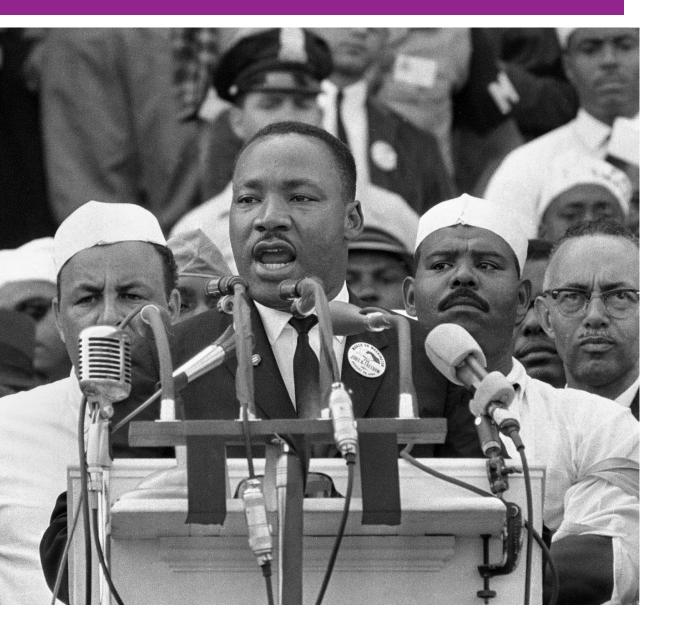


## The Fierce Urgency of Now

"We are now faced with the fact that tomorrow is today. We are confronted with **the fierce urgency** of now. In this unfolding conundrum of life and history, there 'is' such a thing as being too late. This is no time for apathy or complacency. This is a time for vigorous and positive action."

- Rev. Dr. Martin Luther King Jr.



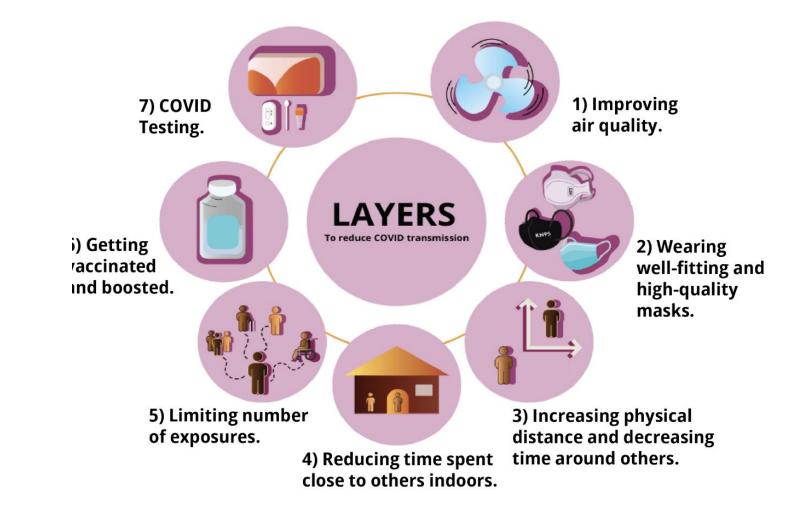


## **COVID-19 and Influenza:** Where are we now?



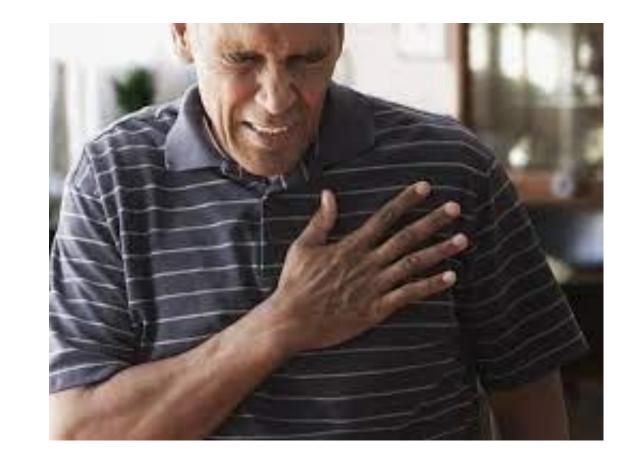
# **COVID-19 in the United States**

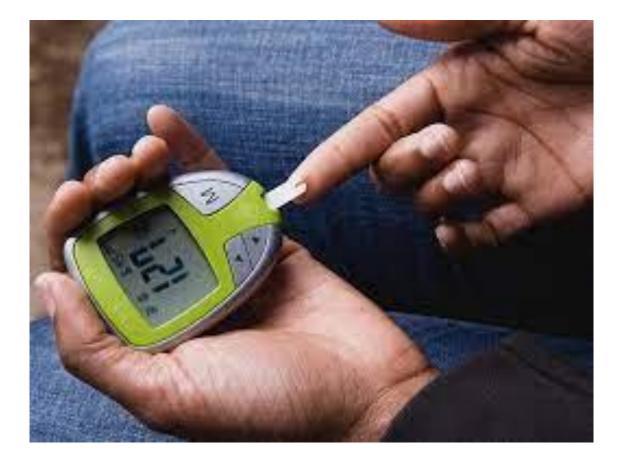
- As of March 22, 2023, more than 1 million Americans have died from COVID 19
- From Pandemic to Endemic
- We are <u>NOT</u> returning to the days before February 2020.
- We must learn how to live in our new normal
- We must take every precaution to protect ourselves and others by:
  - Getting fully vaccinated
  - Wearing masks
  - Social distancing (when possible)
  - Washing our hands—frequently
  - Being physically active
  - Eating healthful foods
  - Getting plenty of rest



## COVID-19 and Underlying Health Conditions



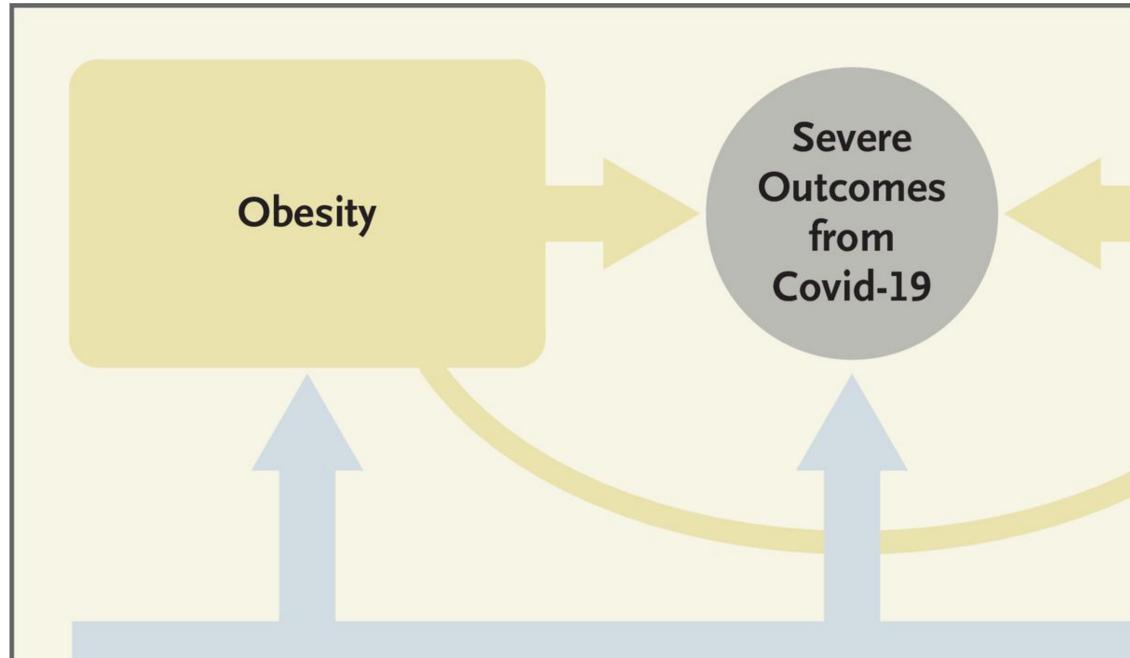












### **Social Determinants of Health**

Racial and ethnic discrimination; access to healthy food; access to health care; location and physical environment; socioeconomic status; education; social and community context

### **Chronic Diseases**

Diabetes Hypertension Cardiovascular disease Pulmonary dysfunction

#### **IMPORTANT VACCINE FACTS**



Fact one

You will not get COVID-19 from the vaccine.



Fact two

The vaccine will not change or damage your genetic information.

Even if you are vaccinated, you should still wear your mask, frequently wash your hands and maintain physical distance to help keep everyone safe.



**Fact four** 

The Pfizer, Moderna and Johnson & Johnson vaccines are all equally important in stopping the spread of COVID-19.



**Fact five** 

If you are pregnant, trying to become pregnant now or want to get pregnant in the future it is still safe for you to get the vaccine.



#### **Fact three**



# What Happens if I Get Infected?

- Stay in a specific room and away from other and people and pets in your home.
- If you can, use a separate bathroom.
- If you must be around other people, wear a mask and practice social distancing.
- Tell your close contacts that they may have been exposed to COVID 19
- Monitor your symptoms and follow care instructions from your healthcare provider.

## When to seek Emergency Medical Attention

- Trouble Breathing
- Persistent Pain or Pressure in the Chest
- New Confusion
- Inability to wake or stay awake
- Ashen, pale-gray, or bluish colored skin, nail beds, or palms

# What Treatments are Available?

Treatment	Who	When	F
Nirmatrelvir with Ritonavir (Paxlovid)	Adults; children ages 12 years and older	Start as soon as possible; must begin within 5 days of when symptoms start	Т ((
Remdesivir (Veklury)	Adults and children	Start as soon as possible; must begin within 7 days of when symptoms start	lı a 3
Molnupiravir (Lagevrio) [] Antiviral	Adults	Start as soon as possible; must begin within 5 days of when symptoms start	Т ((

#### How

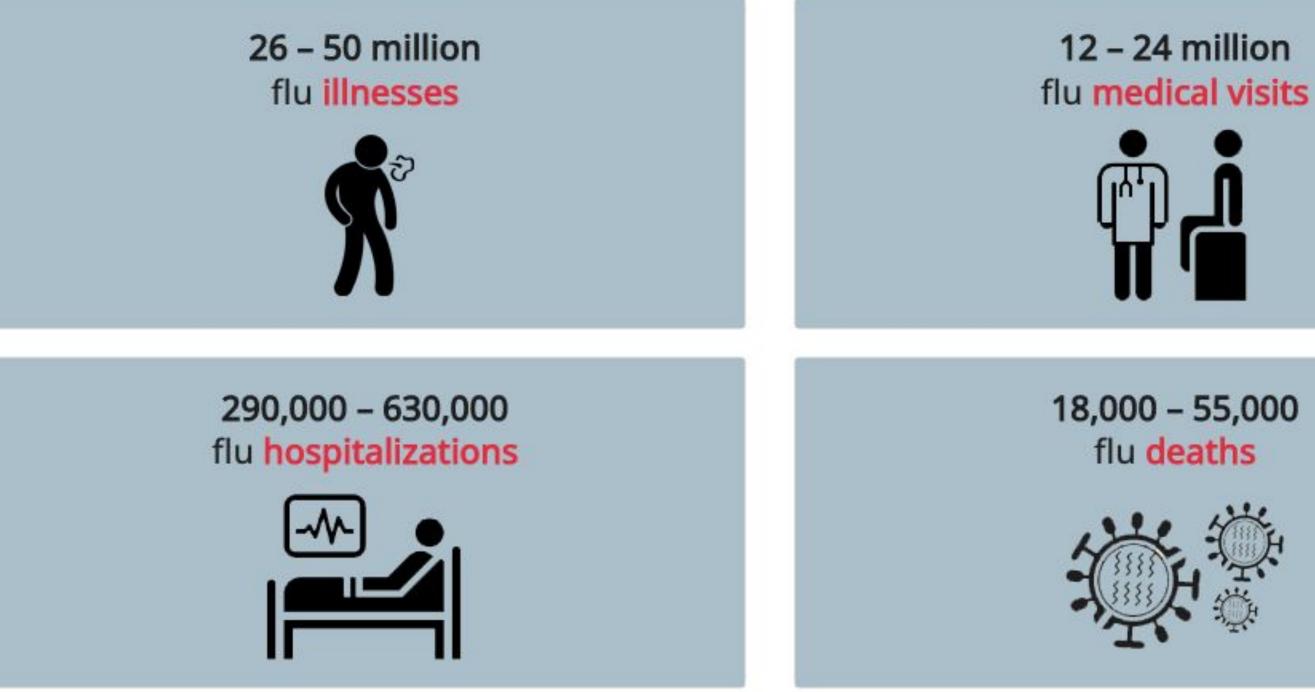
Taken at home by mouth (orally)

Intravenous (IV) infusions at a healthcare facility for 3 consecutive days

Taken at home by mouth (orally)

# Flu in the United States

CDC estimates\* that, from October 1, 2022 through March 25, 2023, there have been:



https://www.cdc.gov/flu/about/burden/preliminary-in-season-estimates.htm

## **Benefits of the Flu Vaccine**

- Flu vaccination can keep you from getting sick with flu.
- Flu vaccination has been shown in several studies to reduce severity of illness in people who get vaccinated but still get sick.
- Flu vaccination can reduce the risk of flu-associated hospitalization.
- Flu vaccination is an important preventive tool for people with certain chronic health conditions.
- Flu vaccination helps protect pregnant people during and after pregnancy.
- Flu vaccine can be lifesaving in children.
- Getting vaccinated yourself may also protect people around you





## The Social Determinants of Health and Health Equity

## It's Really Complicated!





## Factors Affecting (Influencing) Health

### **Physical environment**

Clean air and water

#### **Social & economic factors**

 Education, income, race/ethnicity, religion

### **Clinical care**

• Access to quality medical care

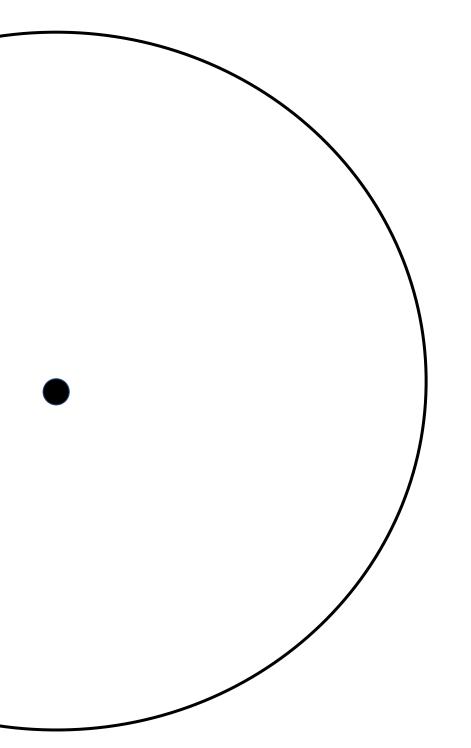
#### **Health behaviors**

• Smoking, drinking, healthy food & activity

### **Genes and biology**

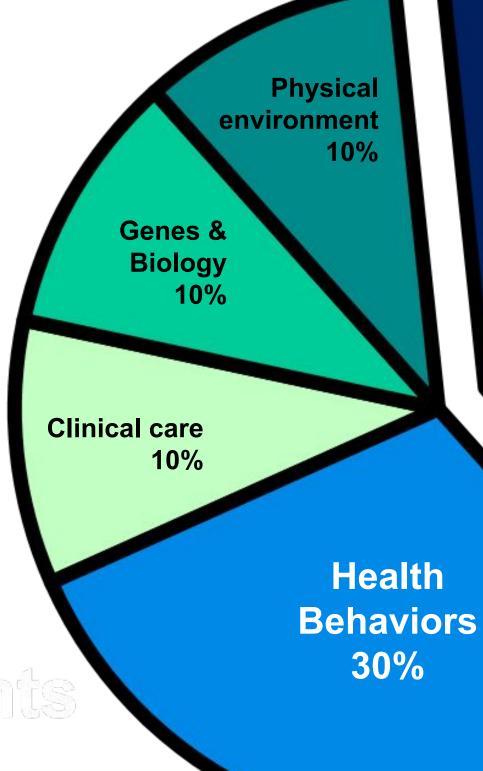
 Predisposition to certain diseases





## Why do people get sick?

- More than your family's history of sickness and disease, where you live and what you do determines your health or <u>sickness.</u>
- Social and Economic Factors (Housing, Education, Economic **Status) and Health Behaviors** (70% total) have more impact on health and sickness than family history (genes/biology) which is only 10% of the pie.



Social & Economic **Factors** 40%

## **Social Factors Impacting Health**

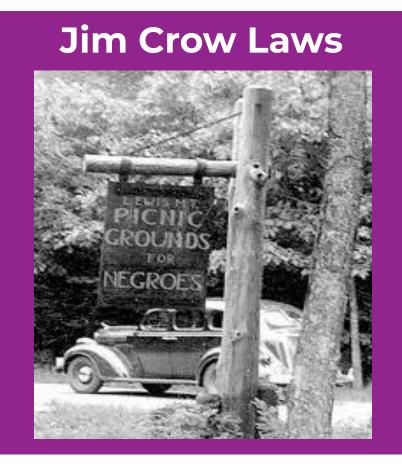


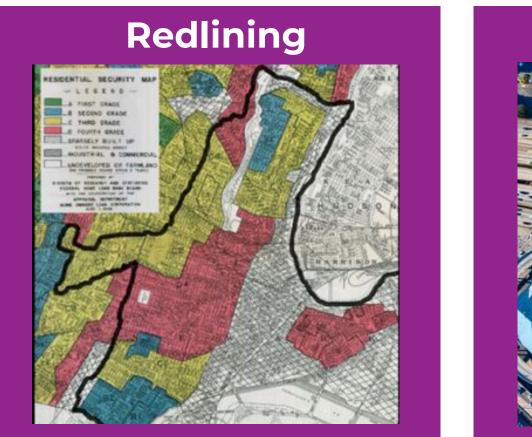


## What are the Root Causes of Health Inequities?

Structural Racism Class Oppression Gender Inequity Heterosexism

## **Acknowledging the Past to Understand the Present**







#### BALTIMORE: PASSES FIRST RACIAL ZONING ORDINANCE IN 1910/1911 (USED PUBLIC HEALTH LANGUAGE AS JUSTIFICATION)

Racial Zoning  "Blacks should be quarantined in isolated slums in order to reduce the incidents of civil disturbance, to prevent the spread of communicable disease into the nearby White neighborhoods, and to protect property values among the White

- Baltimore Mayor Bary Mahool, 1910



Racial Home and Land **Covenants** 

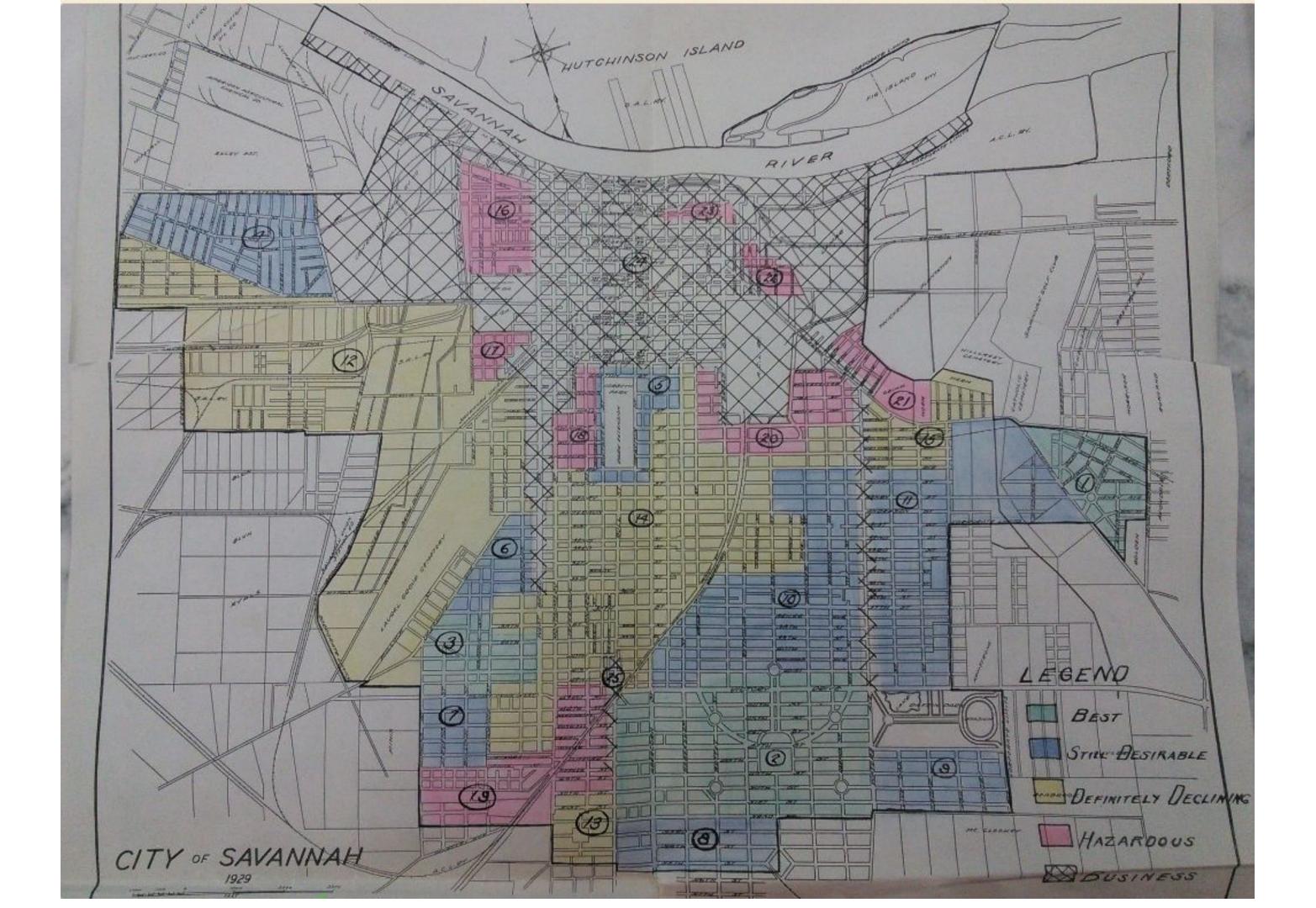
#### **COVENANTS IN OHIO & CLEVELAND**

- Covenants were prolific throughout Ohio's major urban areas
- · A study of Columbus developments from 1921 to 1935 found 67 of 101 (or 67% of all) subdivisions platted & developed during this time to included restrictive convents
- In Cleveland, According to an NAACP branch report:
- · By 1914 Cleveland housing exhibited "a noticeable tendency toward inserting clauses in real estate deeds restricting the transfer of the property to colored people, Jews, and foreigners generally."
- · Source: African Americans and the Color Line in Ohio, 1915-1930





None of the said lands, interests therein or improvements thereon shall be sold, resold, conveyed. leased, rented to or in any way used, occupied or acquired by any person of Negro blood or to any person of the Semitic race, blood, or origin which racial description shall be deemed to include Armenians, Jews, Hebrews, Persians or Syrians.



Everyday racism surrounding (and within) medicine contributes to people's mistrust in the systems which are supposed to protect their health and well-being.

- Health insurance
- Educational and/or income gaps
- Housing situations
- Language barriers
- Inadequate transportation
- Work and childcare responsibilities



## Community Health and Wellbeing: It Starts with You!

# "We have to be alive, in our spirits, emotions, and physical bodies, to do great restorative work in the community."

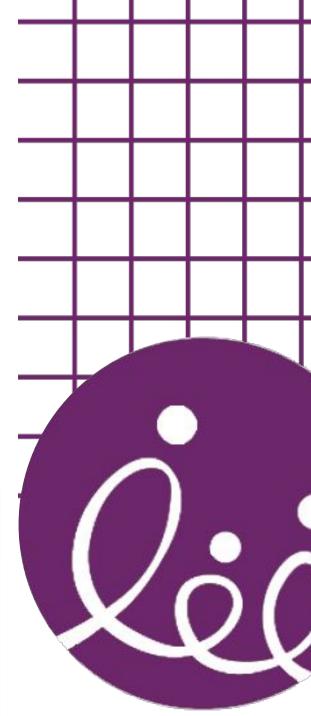
Lyrica Fils-Aimé



## The Equity Triad

- Head: Knowledge, Data, Information
- Heart: Physical, Emotional, Spiritual
- Hands: Action, Power, and Voice





## **Equity Work is not Hard Work...It's Heart Work**

### Life's Simple 7

- **1. Stop Smoking** 0
- 2. Eat Better
- 3. Get Active -
- 4. Lose Weight I)
- 5. Manage Blood Pressure
- 6. Control Cholesterol
- 7. Reduce Blood Sugar

### **Physical Health:** Keeping our beating hearts

(and bodies) healthy.

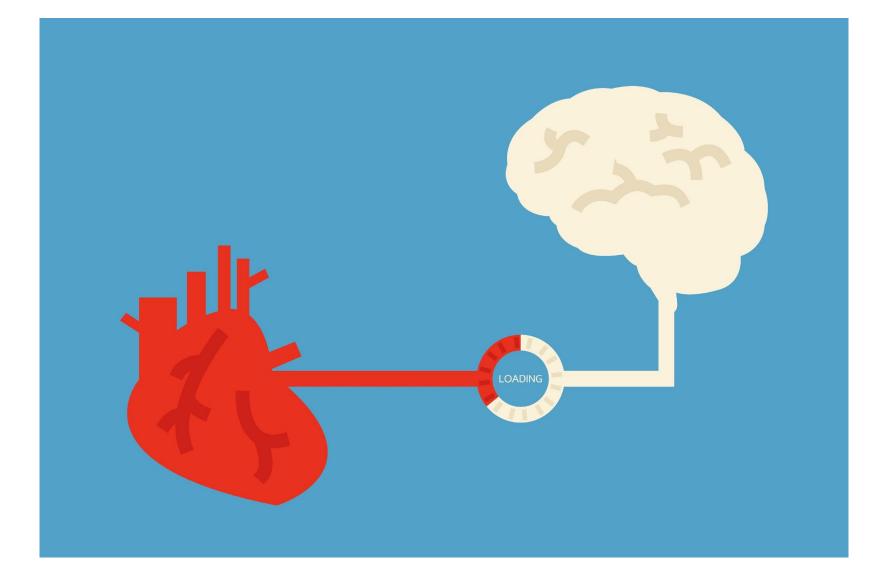
Without physical health, our equity work suffers.

How do we advocate for ourselves and our health?





## Equity Work is not Hard Work...It's Heart Work



Introspection, Self-examination

### **Emotional/Mental Health:** Self-care,

### How do we care for ourselves and others while caring for others?



## Equity Work is not Hard Work...It's Heart Work

**Spiritual Health:** Connecting equity work to a higher purpose and larger "why"

What is my reason for doing equity work in my community?

## SPIRIUA ELENESS 11 ALLOW YOURSELF REFLECTIVE TIME AND SPACE TO BE SILENT AND STILL

# **Maintaining Your Health**



#### **Physical Activity**

- Healthy Walks with Healthy Savannah: Every Tuesday Morning •
- Police Memorial Trail and Tide to Town: Savannah's Urban Trail System •



#### **Healthful Eating**

- People who eat a healthy diet live longer and are at lower risk for serious • health problems such as heart disease and type 2 diabetes
- Farm Truck 912 •
- Fresh Express •

#### Rest

Ample sleep supports the immune system, which reduces the risk • of infection and can improve outcomes for people fighting a virus.





## **Physical Activity**



## **Maintaining Your Health: Physical Activity**

## How much activity do I need?

#### Moderate-intensity aerobic activity

Anything that gets your heart beating faster counts.

### Muscle-strengthening activity

Do activities that make your muscles work harder than usual.



**Boosts Your Mood | Sharpens Your Focus | Reduces Your Stress | Improves Your Sleep** 

https://health.gov/sites/default/files/2019-11/PAG MYW Adult FS.pdf



## **Maintaining Your Health: Physical Activity**

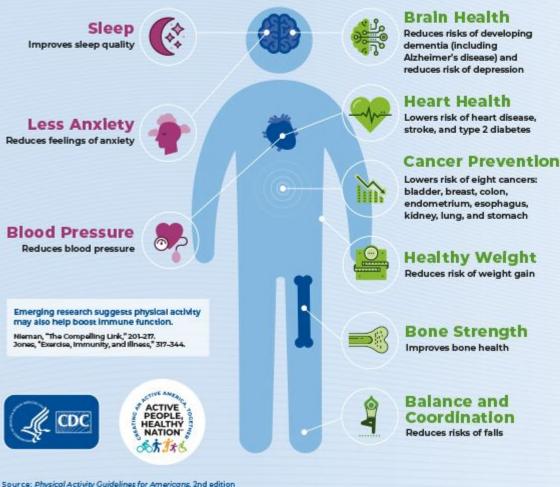
## **Small lifestyle changes = Big Rewards**

- Improves Brain Health
  - Increased Cognitive Ability
  - Decreased risk for depression and anxiety
- Weight Management
- Reduce Health Risk & Better Disease Mgmt.
  - Heart Disease and Stroke
  - Type 2 Diabetes
  - Cancer
- Strengthen Bones and Muscles
- Prevents Falls and Improves Activities of **Daily Living**
- Live Longer!

### What is your biggest obstacle to getting 150 minutes of PA each week?







#### Health Benefits of Physical Activity for Adults



A single bout of moderate-to vigorous physical activity provides mmediate benefits for your health.

#### LONG-TERM

Regular physical activity provides important health benefits for chronic disease prevention.



To learn more, visit: https://www.cdc.gov/physicalactivity/basics/adults/health-benefits-of-physical-activity-for-adults.html

August 2020

proves hone health



# **KNOW YOUR NUMBERS**



### Blood Sugar

This is the amount of sugar in your blood. What should my number be? Before eating: Less than 100 Two hours after eating: Less than 140



### **Blood Pressure**

This is the force of blood against your arteries when your heart beats (top number) and rests (bottom number). What should my number be? Less than 120/80

## **Blood Cholesterol**

Cholesterol is a waxy substance produced by the liver. Too much can make it harder for blood to circulate. What should my number be? Total score less than 200



### **Body Weight**

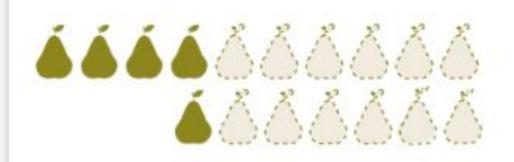
Your ideal body weight depends on your gender, age, height and frame. BMI provides a good guideline. What should my number be? BMI 18.6 - 24.9



# Nutrition



Fewer than **1 in 10 children and adults** eat recommended daily amount of vegetables.

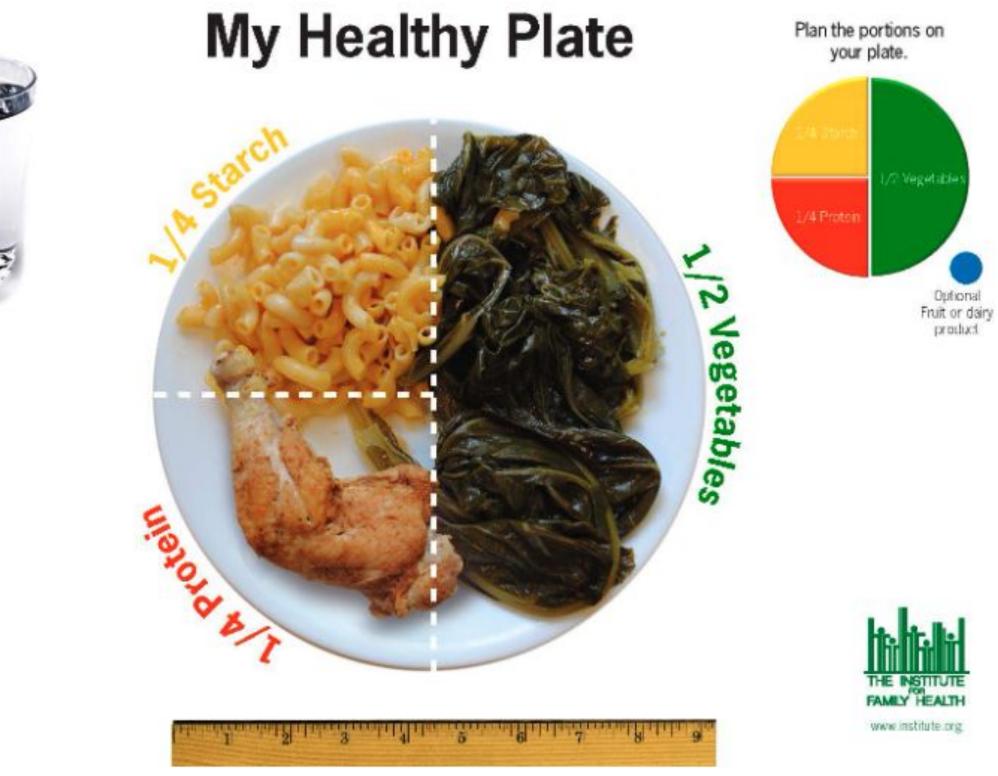


Only **4 in 10 children** and fewer than **1 in 7 adults** eat enough fruit.

What is your biggest obstacle to eating foods that are higher in nutrition?

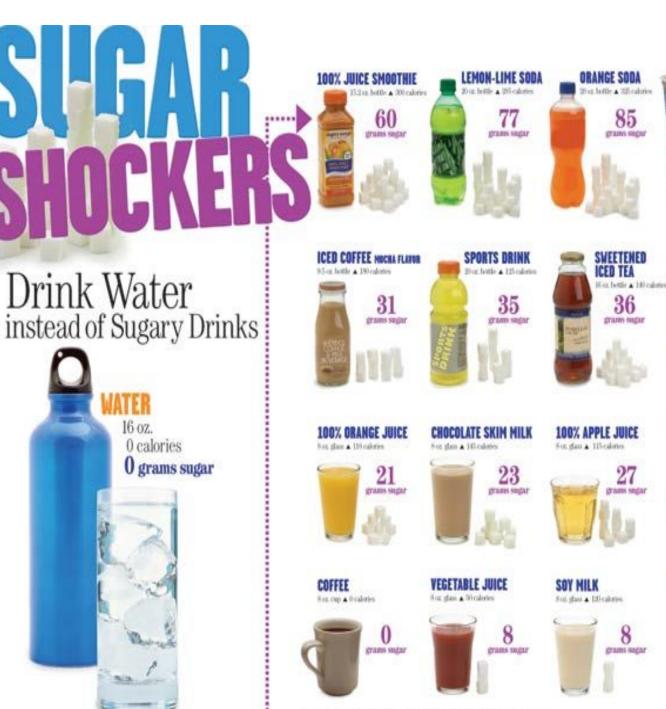








- Practice portion control
- Veggies help you feel full and satisfied
- Experiment with herbs and spices
- Make your plate colorful
- Choose water instead of Sweet beverages





COLA WITH ICE e cup a 510 calorie e cula Gan kre

128

54 grams sugar

30 grams stegar

ENERGY DRINK

Hot can a 200 calories

CRANBERRY JUICE

COCKTAIL

**Engage with Healthy Savannah on Facebook** and Instagram!

- Create a recipe
- Record or take a picture
- Tag Healthy Savannah
- Earn CHA service hours







## **Rest and Mental Health**



### **Maintaining Your Health: Rest**

REST IS A BEAUTIFUL RESISTANCE. IT DISRUPTS THE LIE THAT WE AREN'T DOING ENOUGH. WE ARE ENOUGH.

THE NAP MINISTRY

https://thenapministry.com/



- What is Rest: A conscious decision to stop work, activities, groups, technology, habits and experiences so that you can relax, refresh,
- recover, and *tend to your soul*.
  - It is Revolutionary.
    - It is Resistance.



### Maintaining Your Health: Rest **Taking Rest: Do's and Don'ts**

- **Do: Start an early morning routine**
- **Do Not: Make apologies for resting**
- **Do: Schedule a time for rest daily**
- **Do Not: Shame others for resting**
- **Do:** Get a friend/family member to hold you accountable
- Do Not: Give yourself a hard time for not getting rest, "right"
- **Do: Make your rest a <u>TOP PRIORITY</u>**



# IKest



### Maintaining Your Health: Rest Mantras to Usher in the Rest you Need and Deserve

- I <u>forgive</u> myself for not tending to my soul and all its needs.
- I give myself permission to rest
- I am **patient** with myself as I make changes to ensure my rest
- I will make rest part of my **daily** spiritual practice •
- I will not apologize for giving my body, my heart, or my mind • the rest they need
- <u>Rest is the key to a better, fuller, healthier life</u>





## Support for Community Health Advocates

## **CHA** Support

**Community Health Advocates will provide information on COVID-19 and Flu and support Healthy Savannah's work in the** following ways:

- **Organize** and hold public meetings with community members
- **Share** information at local faith-based organizations, places of worship, local schools, parent meetings, and at student groups and events
- **Distribute** informational flyers, surveys and materials on COVID-19 0 and Flu at local community events
- **Participate** in city and neighborhood events to share information
- Meet with local business owners (barbershops, beauty salons, corner stores, etc.)
- **Post** approved information on social media outlets
- **Report** on activities and measurable outcomes



## CHA Post Training Details

Community Health Advocates will receive a \$100 stipend for attending the initial training.

Community Health Advocates will receive up to \$400 for completing a three-month training phase and outreach within the community.

Community Health Advocates are asked to sign an agreement with Healthy Savannah and complete a W-9 to receive this stipend.

Community Health Advocates will receive:

- 1. A PPT to share with community,
- 2. Healthy Savannah Giveaways
- 3. CDC COVID and Flu educational materials





# THANK YOU!



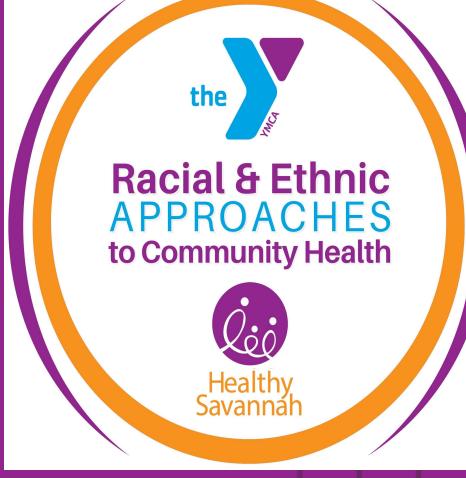
### Racial & Ethnic APPROACHES to Community Health





# **Community Health Advocate Resources for Engaging Community**





## When Engaging Community:

### **Try This:**

- Show care and openness with body language.
- Ask what they have already learned about 2. the vaccination and/or virus
- Ask about concerns associated with 3. information they mention, e.g., "what worries you about what you've learned?"
- Listen, acknowledge, and empathize, e.g. 4. "I understand what you are saying."
- Assess openness to new or different 5. information e.g., "would you be interested in additional information?"
- Refer to accurate information resources

### Avoid:

- Ask what about the misperception is belief is relevant to their values • Use medical jargon in place of plain language
- Overstate certainty associated with
  - corrective information

Adapted from DukeHealth: Initiating the Conversation on Medical Myths and Misinformation

important to them, e.g., what about the

• Confront beliefs as being wrong or shame them for believing inaccurate information





## When Engaging Community:

### **Try This:**

- Introductions (Icebreaker)
- Be clear about expectations and intentions
- Use inclusive language
- Ask for clarification
- Have respect and consideration for participants
- Be aware of/Identify barriers for learning
- Provide time for introspection and contribution

### **Don't Do This:**

- Use exclusive language
- Assume all have the same expectations
- Over-generalize behavior
- Use (or allow others to use) disrespectful language
- Allow any one person to dominate the conversation
- Discourage alternate views or counter-arguments





## Tips for Talking with Groups

- Mentally and physically prepare
- Know your material
- Ensure expected objectives are clear
- Establish expectations
- Manage participation
- Adjust when necessary!
- Bring your genuine personality to every training

- Recognize different perspectives.
- Create an inclusive environment.
- Keep discussions constructive and positive.
- Encourage participants
- Reflect on the following:
  - What insight and/or experiences do these participants bring to the group? • What do I bring to the group?

**Remember:** There is wisdom in every room you enter. Tap into it. Harness it.







